



Halsall St Cuthbert's



Church Of England Primary School

National Support School

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The Governing Body

Foundation Governors

Rev Paul Robinson (Chair)

Mrs C. Thomas

Mr M. Hilton

Mrs T. Kenyon

Mrs J. Spencer

Mrs S. Mitchell

Mrs A. Christian-Pye

Mrs A. Banks

Mrs T. Bedwell

***appointed by the PCC**

Representative Governors

**Ex officio Head Teacher :
Mr D. Scholes**

**Teacher Governor :
Miss K. Hampson**

**Non-Teaching Staff Governors :
Mrs K. Rankin**

Mrs P. Neale

**Parent Governors :
Mrs L. Hill**

**Local Education Authority (LEA) Governor:
Mrs J. Sephton**

School Staff

Head Teacher

Mr Douglas Scholes

Teachers

Miss Kate Hampson

Mrs Clare Harrison

Mrs Eleanor Crane

Teaching Assistants

Mrs Ingrid Tyas

Mrs Paula Neale

Mrs Georgina Green

Mrs Kelly Kendall

Mrs Louise Rees (PT)

Mrs Hannah Massam (PT)

Specialists

Mr Michael Harbottle – ICT

Mr John Hall (Trumpet)

Administrative Assistant

Mrs Kathryn Rankin

School Meals

Mrs Debbie Reynolds (Cook)

Mrs Caroline Fox

Mid-Day Welfare Assistants

Mrs Stephanie White

Mrs Ashleigh McConnell

Mrs Gail Brislen

Barbara Davies

Site Supervisor and Cleaner

Mrs Yvonne Woods

School Crossing

Mrs Victoria Kewn

Mrs Claire Galley

Mrs Katie Floweth

Mrs Caroline King (PT)

Mrs Jane Stevens (PT)

Mrs Catherine McElhinney (PT)

Mrs Sue Wilson (PT)

Mrs Lisa Strefford (PT)

Mr Ross Gallagher (Music and Guitar)

Mrs Sue Jackson (Assistant)

Mrs Louise Dodd

Mrs Pauline Kirkham

Mrs Lucy Edney

Mrs Julie Higson





FOREWORD BY THE HEADTEACHER

Halsall St Cuthbert's Primary is a small Christian school in a rural part of West Lancashire.

Through our praise, worship, RE teaching and our links with the local church, we try to encourage a wonder, an understanding and an appreciation of God's creation.

Our aim is to provide a learning environment where our children feel safe, secure and well cared for, where they feel loved and valued as important members of both the school family and of God's family.

The teachers and support staff provide a wide range of wonderful learning opportunities throughout the year. They aim to ensure that each one of our children has the best possible chance to achieve their full, individual potential.

Children are very happy here, they make excellent progress, they attain well and they are well prepared for the challenges of secondary education.

At Halsall St Cuthbert's, we are blessed with bright, spacious and colourful classrooms.

We have an extended and newly renovated staffroom, a large hall and stage, a separate dining room, our own kitchen, a large learning resource area, an early-years playground, an extensive activity trail, an outdoor classroom, a faith garden, a wonderful fruit and vegetable garden with greenhouse and a large playground and field. Only recently, we constructed a mezzanine floor within school, to provide an ICT suite, a learning resource room and an extra office.

In the past few years we have built a brand new, Foundation Stage Classroom, complete with its own entrance, cloakrooms and toilets, computer bay and a sheltered, outdoor play area.

We are truly blessed with **EXCELLENT** facilities.

*In February 2015 we received an Ofsted Inspection and we were judged to be **Outstanding** in all areas.

*We also received an **Outstanding** grade following the Section 48 Statutory Inspection of Anglican and Methodist Schools (SIAMS) in February 2018.

If parents would like to visit the school, this can be arranged by contacting me on the telephone number on the back cover to arrange a mutually convenient appointment.





MISSION STATEMENT



We aim to provide a Christian setting in which all our children can grow in an atmosphere of love and understanding.

We strive to:

- **Promote a feeling of being a part of God's family.**
- **Develop relationships between staff and children so that all are valued and given respect and provide good Christian role models for the children.**
- **Develop an understanding and appreciation of the needs of various groups within society including disabled, LGBT, CLA, SEND and those of different faith and culture.**
- **Develop and strengthen our links with the parish and its community.**
- **Encourage children to care for each other, their families, the community, the environment and God's living world.**
- **Strengthen in each of our children, the Christian virtues of love, integrity, tolerance, compassion and kindness.**

COLLECTIVE WORSHIP

We try to hold an act of collective worship each day.

In each of our worship sessions, we try to incorporate lively music, singing and praise, a reflective Christian theme and quiet time for prayer.

It is our belief that Christian values should permeate all learning activity within the school and that all those involved in the education of our children should make a positive contribution to the ethos of the school.

Although parents are able to withdraw their child from acts of worship and Religious Education lessons if they so wish, it is not possible to avoid the nurture of Christian values and attitudes, which are so closely related to acts of worship.

OUR SCHOOL AIMS

- **To provide a high quality education for all, taking into account all needs and abilities so that each individual's potential can be achieved.**
- **To plan and deliver a broad and balanced curriculum which takes into account the recognised importance of Literacy and Numeracy and encompasses the whole range of subjects in the National Curriculum, as well as Religious Education, Personal, Social, Moral and Health Education, Environmental Education and Citizenship.**
- **To reflect Christian Values, recognising the spiritual, cultural, physical and academic needs of all our children and setting them in the context of the wider world.**
- **To develop in each child, a high self-esteem, an enthusiasm for learning and an increasing independence to take responsibility for that learning, to ultimately prepare them for the challenges of adult life.**
- **To develop in all who work in the school, an broader understanding and appreciation of both the local community and the wider world.**

The History of Halsall C.E. Primary School

Halsall St Cuthbert's Primary school has a history dating back to 1593. The school was originally located next to the post office on Summerwood Lane. That building however has since been torn down and replaced by family homes. The current school building was erected in 1904. It was officially approved for 320 pupils. In 1929 Halsall St Cuthbert's became a 'Central School'. Lessons at this time concentrated on the 3Rs (reading practice, the learning of tables and spellings, regular mental arithmetic, handwriting, elementary grammar and composition) There was also some history and geography, art, sewing, handicrafts and physical training. Many obscure subjects were added to the regular academic programme, including gardening and the growing of flowers and vegetables. Such activities were easy to develop at Halsall St Cuthbert's due to the ample space available. Many other measures were introduced to stimulate the children. The first 'School Journey' took place in 1931. Seventy seniors were taken to the Lake District with maps and notes prepared in school. There were Prize Givings, Open Days for parents, Choirs, Folk Dancing and Music Festivals. Teams were also competed in inter-school sports tournaments.



The following extracts from Inspectors Reports at the time, indicate that the school has always been of a very high calibre: *'There is a happy and friendly tone in the school, the children enter with spirit into well directed activities, they speak and recite distinctly and, though it is hardly apparent that they are subjected to formal teaching, they make good progress in the rudimentary subjects'*.

In 1956 the new school hall was built. But it was not until 1971 that what is now the entrance lobby was built to join the hall and dining room to the rest of the building. In 2001 work started on alterations to change the fourth class room into offices for the head and secretary and the stock room. Outside, there is a large car park and playground.

What was once the rockery and sunken garden is now our Faith Area. The old sand pit is neatly buried underneath a fabulous new nursery play area for our year 1 and 2 and reception. In 2006 the play area for the older children was added and soon after, a new Foundation Stage classroom was constructed on the end of the school hall. Staff and pupils have changed, but Halsall School still has the same friendly and welcoming environment as it always has. That is one thing that will never change.



General Information

New Street, Halsall, Ormskirk, Lancashire. L39 8RR

Telephone: 01704-840253 Fax: 01704-841427

E-Mail: bursar@halsall.lancs.sch.uk Website: www.halsall.lancs.sch.uk

Number on roll: 156 (as at September 2018)

Type and age range: Voluntary-Aided, 4 – 11 years

The School Day and Supervision

School starts at 8.55 a.m. when the bell sounds and the children are collected by their teacher. It is important that children are in the playground at this time. As part of our PSHE, we emphasise the important life-skill of good punctuality. Teachers are on duty to supervise pupils on the playground from 8.40 a.m. School finishes at 3.30 p.m. and parents must ensure that someone is available to collect their child at this time. Supervision ceases at 3.40 p.m. If parents experience unavoidable delays on the way to school to collect a child and they contact the school, the staff will provide supervision until they arrive. The welfare staff supervise the children at lunchtime, under the overall direction of the senior management team. At both morning and afternoon break times, the teachers and teaching assistants provide playground supervision.

Attendance and Absence from School

Following changes in the law, parents/carers no longer have the right to take their children on holiday during term-time. Parents/carers intending to take their child on holiday in term-time, must complete an official Absence Request Form. Absences for holidays are now always recorded as UNAUTHORISED (unless there are exceptional circumstances and these are very, very rare)

Absences of 5 days or more in each term will incur a fine of £60 per child per parent.

To encourage high attendance at Halsall St Cuthbert's Primary, we award the following -

Certificate	100%	throughout each term
Certificate and prize voucher	100%	throughout the whole year

We like to believe that a child would not want to be absent from school for any other reason than illness. Every part of the child's programme of study at school is meticulously planned by the staff and it is often difficult to make-up time after a period of absence.

If your child is ill and is unable to attend school, please contact the school as soon as possible and preferably before 9.00 a.m.

If we receive no explanation as to why your child is late for school at the start of the day, we will endeavour to contact parents/carers as soon as possible, to ascertain a reason for the absence. It may then be recorded as unauthorised.



Car Parking

Parents are permitted to use the car park within the school grounds. Space however, is limited and it is important that parents use designated parking bays only.

The governors request that :

- parents drive slowly and adhere to the speed limit of 6mph.
- parents use the drop-off zone each morning whenever possible.
- parents who live in close proximity, consider walking to and from school.
- children are always closely supervised when walking to and from their cars.

These measures will relieve congestion and make the car park a safer place to use.

Parents can further reduce car park congestion by parking away from the school premises and walking in.

Please park considerately so local residents are not inconvenienced.

Lunch Times

The school has its own designated dining room and its own, well facilitated kitchen. Meals are cooked on the premises each day and the school closely monitors the quality of provision, as part of its Healthy Schools programme.

The school cook can cater for special dietary needs.

All Key Stage One children are entitled to free school meal.

For Key Stage Two children, dinners currently cost £11.50 per week and money is collected every Monday morning for the week's dinners.

(Parents can pay in advance for the whole term, if they so wish)

Fruit and Milk

Children are given the opportunity to eat a piece of fruit each day as part of the national Healthy Schools initiative. This service is free to all children in the Foundation Stage and in Key Stage 1. (reception, year 1 and year 2)

Key Stage 2 children are also given the opportunity to have a piece of fruit every day through our junior fruit scheme.

A small £10 charge is made for this at the start of each term.

Daily milk is supplied free to all children under 5.

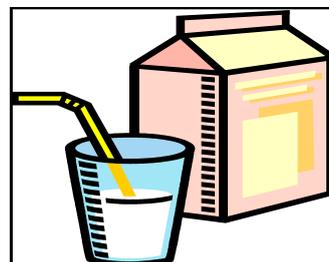
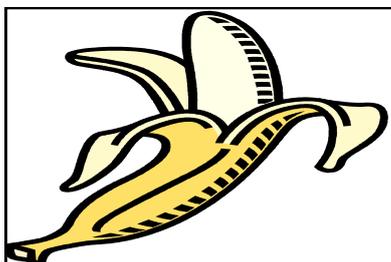
Milk is available to infant children 5 years or older through Cool Milk.

Parents/carers can arrange this by contacting on Cool Milk on :

0800 142 2972

www.coolmilk.com

registrations@coolmilk.com



School Uniform

Boys

Grey trousers (long or short).
White shirt or red T-Shirt (summer)
Red sweatshirt (available from school).
School tie (available from school).
Plain, black shoes (not trainers).
Plain grey socks

Girls

Grey trousers, culottes, skirt or pinafore dress.
Red check or striped dress. (summer)
Plain, white blouse or T-Shirt (summer).
Red sweatshirt or cardigan (available from school).
White, red or grey socks.
Tights (grey, white or red may be worn in cold weather).
School tie (available from school).
Low heeled, black shoes (not trainers). (Boots or sandals and slip-ons are not acceptable)



Special red coats are available through the PTFA.
(These are high quality and waterproof, reversible and fleece-lined)

Hair styles must be smart and safe. Hair growing beyond shoulder length must be tied back for both boys and girls. (Excessive gel and dying is not acceptable)

Physical Education and Games

Navy blue or black shorts, red sport top (available from school) and plain white socks
Plimsolls are required for indoor P. E. lessons.
For outdoor games and athletics, trainers are preferred.
Year 4/5/6 children will need a swimming hat if they attend sessions at Park Pool.
Boys wear shorts/trunks and girls wear a swimsuit. (no bikinis please)
Jewellery such as necklaces, bangles and rings should not be worn in school.
Simple, small stud earrings are accepted but these must be removed* or taped-over for P.E.

- ***The West Lancashire Schools Sport Partnership (WLSSP) insists that all ear rings are removed for swimming lessons.***

All hair, so long that it rests on shoulders, must be tied back using soft, elastic hair bands
All clothing should be clearly marked with the child's name.

Any lost property is collected by staff and placed in the green lost property container in the Resource Area. The lost property which has not been reclaimed is donated to a local charity at the end of each term.
As a general rule, the school will not accept responsibility for damage to or loss of personal property, including clothing and it is stressed that the responsibility for safeguarding personal property rests with the child.

Parental Involvement

We believe that the education of all our children is a responsibility that is shared between home and school. Teaching staff are always willing to discuss a child's progress if there are any serious concerns. Every effort is made to involve all parents in their child's education.

We have many parent volunteers who support with activities such as reading, cookery, art/craft, netball and soccer. Parents are asked to support their child by encouraging them to complete set homework.



Reporting to Parents

Parents are invited to meet with their child's class teacher on three occasions during the school year to discuss progress. It is very important that parents make every effort to attend. We hold a consultation evening in October/November and a target-setting consultation in February/March. At the final, optional consultation in July, teachers may report on the whole years' progress and on the child's performance in the end-of-year tests.

Parents receive a very comprehensive written report at the start of July. This includes targets for the children to move them forward during the following term.

Throughout the year, teachers also hold short, after-school briefings for parents to cover such topics as spelling, reading, mathematics strategies, handwriting etc.

The senior management team at the school, has recently established a weekly afternoon drop-in (Tuesday from 2:45pm) where parents are given the opportunity to ask questions and gain further information about school. This often helps to allay concerns and worries quite quickly.

We hold a Leavers' Prize-Giving Assembly each year, to which all Year 6 parents are invited at the end of the summer term. There are also class assemblies to which all the parents from that class are welcome to attend.

Children have opportunities throughout the year, to gain many awards and prizes. Some are gained through academic progress and effort, others through sporting ability or through displaying positive qualities such as care and concern for others, good manners, leadership etc.

Parent Teacher Friends Association (PTFA)

The school has a thriving PTFA which meets regularly in school. Under the management of an elected committee, the association works steadfastly to provide funds to purchase extra equipment and school experiences.

All parents of children attending the school are warmly invited to meetings of the P.T.F.A. to offer ideas and support.

Several events are regularly organised through the year.

These include: Quiz Night, BBQs, Bingo Night, Cinema Night, Bonfire Night Fireworks Display, Carnival Day, Ceilidh Dance, Children's Discos, Christmas Party, Family Fun Night, Strawberry Teas Afternoon etc.

**Chair
Secretary
Treasurer**

**Mrs Louise Dodd
Mrs Sarah Barfield
Mrs Fran Batchelor**



Extra-Curricular Activities

We provide a wide range of extra curricular activities at Halsall and are passionate about taking learning outside whenever possible. We are blessed with fantastic school grounds that enable us to enrich children's knowledge and understanding of the natural world and have close links with Halsall Environmental Group; working together to develop, maintain and care for our local area.

Throughout the year we also arrange for specialist tuition, experiences and workshops in a variety of subjects e.g. music, guitars, drumming, Spanish, art and computing.

Through our partnership with West Lancashire School Sports (WLSSP) we offer 2 afternoons of specialist sports coaching per week and every year group (from Year 1-6) has access to an after-school sports club. A wide variety of lunchtime or after-school clubs are on offer over the year to inspire our children to adopt healthy lifestyles. These include; netball, soccer, cricket, fitness training, gymnastics, swimming, running/cross-country, chess, tennis, dance & drama and tag rugby. All pupils are encouraged to participate in clubs, competitions and events (Inclusion events are held to engage less active pupils).

We have received the Sainsbury's School Games Gold Award for the last 3 years in recognition of our commitment, engagement and delivery of competitive school sport.



Educational Visits

All the children during the course of each school year will have the opportunity to participate in at least one educational visit, related to their curricular studies. Typical visits include Martin Mere, Chill Factore, Liverpool and Manchester Museums, The Blue Planet, Southport Pier, Chester Zoo, Quarry Bank Mill and Formby Nature Reserve etc.

A PGL residential holiday is organised each year for the year 4 pupils (outdoor pursuits centre) and a MFriday residential holiday is planned for the older children. Recent trips have been to Bridlington, Aberystwyth and Skegness.

In spring 2019, the year 4 pupils will attend the PGL camp at Boreatton Park. (Friday to Sunday)
In spring 2019, the year 5 pupils will attend the PGL camp at Winmarleigh. (Wednesday to Friday)

The year 6 pupils are due to visit Scarborough in June 2019 for their school adventure holiday.



Special Educational Needs and Disabilities (SEND)

At Halsall St Cuthbert's, we believe that all children are important and that every single child, whether more able or less able, will make enhanced progress with targeted support. We strive to support children's social, emotional, physical, academic and spiritual development through an inclusive approach which promotes equal access to the curriculum for all children.

To achieve that we will:

- **Ensure that pupils participate in their learning and increase their responsibility for their own learning and behaviour as they move through the school.**
- **Ensure good working relationships with parents, carers and the community.**
- **Ensure that the school offers a broad, balanced and differentiated curriculum that is accessible to pupils with SEN and promotes high standards of attainment and achievement.**
- **Ensure that the learning needs of pupils with SEN are identified and assessed as early as possible, and their progress is closely monitored.**
- **Ensure all members of the teaching and non-teaching staff are involved in planning and meeting the learning needs of SEN pupils.**
- **Ensure that the school liaises with special schools and outside agencies effectively to meet the needs of all its staff and pupils.**

School's Pupil Premium Allocation

The school's pupil premium is there to support those who are deemed disadvantaged in society.

It is used to help support those pupils who need to close the "academic attainment" gap on their peers.

Funds are used to provide one-to-one tuition, extra "teaching assistant" hours, resources, new assessments, external agency support and subsidies for learning experiences, school trips and holidays etc.

Able, Gifted and Talented Pupils

At Halsall we believe that it is important to cater for the needs of the 'more able, gifted and talented' in school and the names of identified children are maintained on our register. The school offers additional support and teachers plan activities that provide a greater or heightened challenge.

Our expectations for the 'more able' are high.

The school will wholeheartedly support opportunities for children to train or partake in competitions outside the school day but only on the understanding that such activities do not detrimentally affect either the child's performance and progress in school or their attendance record. Individual talents are always celebrated in assemblies and children are offered the

Medical Information

Parents need to keep the school well-informed of any medical problems or issues.

The medical information record should be updated regularly.

Each class maintains a register of the pupil's medical needs such as asthma, allergies etc.

Medicines not prescribed by a doctor, are not normally administered to children in school but can be in exceptional circumstances, at the discretion of the head teacher.

Prior arrangement must be sought and with staff provided with clear, written instructions - forms are available near the main entrance (a link to the administering medicines form can be found on the website).

Halsall St Cuthbert's Kidz Club and Study Club

Kidz Club (After-School)

Halsall St. Cuthbert's provides quality, after-school childcare at its daily Kidz Club. The club based in the Parish Centre. It caters for all children aged 4 or older, who have started mainstream school.

Sessions are from 3.30p.m to 5.30pm and cost £7.00. (£4-00 for half a session)

Although there is flexibility in allowing parents to contact school during the school day to arrange for their child to attend the club, this is strongly discouraged as we do need to know the staffing levels at the start of the day.

The club is registered with OFSTED and is managed by a committee of staff and parents.

Provision is overseen by the head teacher and the Governing Body.

It's latest OFSTED rating was GOOD. (December 14)

The Kidz Club provides many, varied and stimulating activities during each session.

Whenever possible, staff make full use of the wonderful school grounds and encourage children to partake in a range of activities, sports and games outside. During in-clement weather, children have the opportunity to use the PC, watch television, listen to music, play with toys, complete homework, read, participate in art/craft activities and play a host of traditional or board games.



Study Club (Before-School)

The club provides morning childcare from 8-00am.

Children have the opportunities to chat, read, complete homework, play games and enhance their computing skills in the ICT suite. The cost is £2-50 per day.

(the charge is £10 if a child is staying every day of the week)



Inspections

OFSTED : February 2015

Key Judgements

Overall Effectiveness	Grade 1 : Outstanding
Leadership and Management	Grade 1 : Outstanding
Behaviour and Safety of Pupils	Grade 1 : Outstanding
Quality of Teaching	Grade 1 : Outstanding
Achievement of Pupils	Grade 1 : Outstanding
Early Years Provision	Grade 1 : Outstanding



OFSTED Statements

- ***This thriving and popular school is the heartbeat of the village and is highly successful in meeting pupils' needs.***
- ***Pupils grow and flourish in a very caring and nurturing environment.***
- ***Pupils' achievement, including that of the most able, is outstanding throughout the school.***
- ***Staff morale is high because they feel appreciated and extremely well supported.***
- ***Pupils are rightly proud of their school.***
- ***They enjoy and excellent range of homework and activities and clubs to promote their interest in sport, music and the arts.***
- ***Teaching is never less than good and frequently outstanding. Teaching is inspiring, stimulating and challenging to all groups.***

Section 48 SIAMS : February 2018

Key Judgements

***How distinctive and effective is the school as a church school?**

Grade 1: Outstanding

***How well does the school, through its distinctive Christian character, meet the needs of all learners?**

Grade 1: Outstanding

***What is the impact of collective worship on the school community?**

Grade 1: Outstanding

***How effective is the religious education?**

Grade 1: Outstanding

***How effective are the leadership and management of the school, as a church school?**

Grade 1: Outstanding

"Halsall St Cuthbert's is a vibrant church school with Christian values at its heart. The distinctive Christian ethos pervades the school and has an outstanding impact on pupils' personal development. There is an exemplary partnership with the church community and the rector provides an invaluable Christian role model. Regular collective worship and Eucharist services are enthusiastically embraced by all the whole school community."



Highlights of our School Calendar

Harvest Festival and Mothering Sunday Services in Church
Book Fair and Character Dress Days
Spooky Disco - PTFA
Bonfire and Firework Party - PTFA
Church Christmas Fayre in school
Christmas Concert in School and Christingle Service in Church
Charity Toy Fair
Adventure Weekend - Years 4+5
Quiz Night - PTFA
New Parents' Induction Evening
Strawberry Teas Afternoon - PTFA
School Venture Holiday - Year 6
Family Fun Night - Staff and PTFA
Summer Carnival - PTFA
Sports Day
Leavers' Service



There is a Eucharist Service in school each half-term with the opportunity for parents/members of the church community to relax and chat afterwards.
This is taken by Revd Paul Robinson. Refreshments are provided free.
There is a Children's Worship Service in church each half-term and older children regularly join the church community for services over the year.

Recent Major Achievements

New Foundation Stage Classroom opened May 08
Outstanding OFSTED and Section 23 SIAS Reports April 2008
Key Stage 2 APS in top 5 schools in Lancashire 2009
New disabled toilet project is completed 2009
New outdoor pavilion constructed April 2010
ARTSMARK GOLD AWARD status achieved June 2010
Investors in People - Successful Review June 2010
Wizard of Oz Shows and nativity raised £1,625 for the Alder Hey Imagine Appeal
Basic Skills Quality Mark (3) Jan 2011
Staff Marathon Relay March 2011 (raised £1,200+ for MacMillan Cancer Support)
Accepted as a National Support School (NSS) by the National College for Leadership May 2011
100% in the Year 6 SATS for both English and Mathematics July 2011
Mount Snowdon Staff Charity Walk September 2011 (raised £1,500 for Marie Curie)
Raised over £2000 from the Charlie and the Chocolate Factory concert at Christmas 2011.
School awarded National Support School status. July 2012
Mezzanine Floor project completed : November 2012
PTFA raises a record profit of £9,000 from the annual Bonfire and Firework Display 2012
2012 Christmas Concerts raised £2,000 for McMillan Cancer Research
NCSL Partnership with Heskin Pemberton CE Primary established January 13
Section 48 RE Inspection - Judged as OUTSTANDING May 2013
£2,070 raised for Philippines Disaster Fund from Christmas Shows December 2013
Basic Skills (10 year Award) May 2014
Netball Team : Runners-up at County Finals. June 2014
Raised £1,500 for Farm Africa through our sponsored Welly Walk October 2014
Raised £1,900 for War Child charity from Christmas Shows December 2014
Outstanding OFSTED Inspection Judgement February 2015
Staffroom Extension Project Completed. March 2015
Raised over £2,151 for the Philippines Disaster Fund. June 2015
School playground resurfaced and redesigned. August 2015
Raised £2,311 for Alder Hey Children's Hospital from the Annie shows and Nativity December 2015.
1st place in the Lancashire Village Schools and Grounds Competition. Summer 2016
Raised over £2,200 for Claire House and The Tom Church Foundation from Christmas shows December 2016
Awarded Basic Skills Quality Mark February 2017
Raised over £2,200 for The Christmas Foundation from Christmas shows December 2017
1st place in the Lancashire Village School and Ground Competition. Summer 2017
Outstanding in all Areas : SIAMS Inspection January 2018





School Holiday Pattern 2018 / 2020

Autumn Term 2018 (72 openings)

INSET Day **Monday 3rd September**
INSET Day **Tuesday 4th September**
 Re-opens on Tuesday 5th September

 School closes on Friday 19th October
 Re-opens on Monday 29th October

 Closure 2.00pm on Thursday 20th December
INSET Day **Friday 21st December**

Spring Term 2019 (60 openings)

Re-opens on Monday 7th January

 School closes on Friday 15th February
 Re-opens on Monday 25th February

 Closure 2.00pm on Friday 5th April

Summer Term 2019 (58 openings)

Re-opens on Tuesday 23rd April

 * May Bank Holiday Monday 6th May

 School closes on Friday 24th May
 Re-opens on Monday 3rd June

 Closure 2.00pm on Friday 19th July

INSET Day **Monday 22nd July**
INSET Day **Tuesday 23rd July**

TOTAL :190 DAYS + 5 INSET = 195

Autumn Term 2019 (73 openings)

INSET Day **Monday 2nd September**
INSET Day **Tuesday 3rd September**
 Re-opens on Wednesday 4th September

 School closes on Friday 18th October
 Re-opens on Monday 28th October

 Closure 2.00pm on Friday 20th December

Spring Term 2020 (59 openings)

INSET Day **Monday 6th January**
 Re-opens on Tuesday 7th January

 School closes on Friday 14th February
 Re-opens on Monday 24th February

 Closure 2.00pm on Friday 3rd April

Summer Term 2020 (58 openings)

Re-opens on Monday 20th April

 * May Bank Holiday Monday 4th May

 School closes on Friday 22nd May
INSET Day **Monday 1st June**
 Re-opens on Tuesday 2nd June

 Closure 2.00pm on Friday 17th July

INSET Day **Monday 20th July**

TOTAL :190 DAYS + 5 INSET = 195

Standards Report : Governors Autumn 2018

Early Years

Achievement in the Early years as evidenced through the Early Years Profiles was excellent. Halsall was above the National Average in most areas. A big thanks is due to Mrs Leila O'Brien, Mrs Sue Wilson and Mrs Caroline King for their fabulous provision last year.

	% Achieving Halsall	Expected NA
* Listening and Attention	83.3	86.2
* Understanding	87.5	85.9
* Speaking	95.8	85.4
* Moving and Handling	83.3	89.6
* Health and Self-Care	95.8	91.3
* Self-Confidence and Self-Awareness	100	89.1
* Managing Feelings and Behaviour	87.5	88.0
* Making Relationships	91.6	89.1
* Reading	79.1	77.0
* Writing	79.1	73.3
* Numbers	83.3	79.2
*Shape, Space and Measures	83.3	81.6
People and Communities	95.8	85.7
The World	95.8	85.7
Technology	100	92.7
Exploring using Media and Materials	95.8	88.8
Being Imaginative.	95.8	88.4

Any areas where we seemed to achieve below the National Average and any areas where we feel that we feel we should achieve even greater than the National Average, will be targets for the Early Years team in 2018/2019. These will form part of the SIP.

The % achieving a Good Level of Development (GLD) was 79-1. The NA is 70-7.

(To gain GLD status, a child needs to have achieved "At Least Expected" in all the areas marked with an asterisk)

Phonics

In year 1 the % achieving the Expected Level in Phonics was 100%. The NA is 81%.

Key Stage 1 NA)	Expected Level		Greater Depth		
	School	NA	School	NA	(Above
Reading	86%	75%	45%	26%	+ 19%
Maths	96%	75%	41%	22%	+ 19%
Writing	78%	68%	23%	16%	+7%
Combined Reading, Writing and Mathematics	73%	65%	65%		

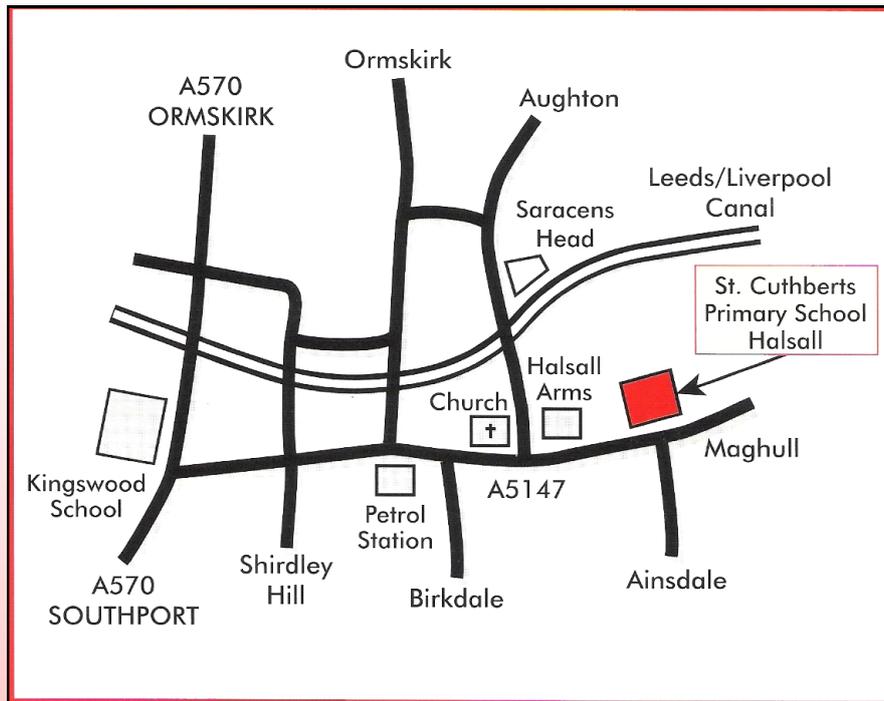
Key Stage 2 NA	Expected Level		Greater Depth		
	School	NA	School	NA	(Above
Reading	100%	75%	59%	28%	+31%
Maths	100%	76%	65%	24%	+ 41%
Punctuation/Spelling/Grammar	100%	78%	71%	34%	+37%
Writing	88%	76%	47%	18%	+29%

In both Key Stages, the important thing to note here, is the % of pupils achieving Greater Depth. This is significantly above in all subjects and in many cases, more than double that of the National Average.

Truly phenomenal results and a great credit to the teachers and their assistants.

D Scholes (Head Teacher)

Where we can be found



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